Teaching staff

**Dr A. McMahon** (Mesopotamian Archaeology) Director of the Tell Brak Project (Syria)
Research Interests: early urbanism and sustainability, warfare and violent conflict, sensory archaeology, settlement archaeology and political economy of late prehistoric and historic Mesopotamia (Fifth through the First millennia BC).

**Dr H. Papazian** (Ancient Egyptian Language)
Research Interests: ancient Egyptian language, social, political, and economic history and administration, principally of the Third Millennium BC, historical chronology, Old Kingdom epigraphy and palaeography.

**Dr K. Spence** (Egyptian Archaeology) Director of the Sesebi Project (Sudan)
Research Interests: built environment, material culture, art, religion and social context of ancient Egypt and Nubia (Sudan).

**Dr M. Worthington** (Mesopotamian Languages)
Research Interests: Babylonian and Assyrian grammar, Sumerian language, Mesopotamian literature, Mesopotamian medicine, quantitative methods and the study of ancient languages.

Key Facts

- Equally suited to students from Arts and Science backgrounds.
- UCAS Code V400
- Typical offer: A*AA at A-Level, 40-41 IB points with 776 at Higher Level, AAA at Scottish Advanced Higher Grade.

Contact Us
undergraduate-secretary@arch.cam.ac.uk
www.arch.cam.ac.uk
+44 (0)1223 339288

@UCamArchaeology
facebook.com/archaeologycambridge

www.arch.cam.ac.uk

Egyptology & Assyriology
At Cambridge, Egyptology and Assyriology are based in the Division of Archaeology, where you can study the archaeology, cultures and languages of Egypt and/or Mesopotamia in all three years.

Teaching is through lectures, small group sessions and museum practical classes. We use the extensive collections of the Fitzwilliam Museum and the Museum of Archaeology and Anthropology for gallery talks and object-handling sessions. Most papers involve students undertaking independent contextualised object studies.

In the third year you can pursue an independent research project as a dissertation under the guidance of an expert supervisor.

Whatever interests you pursue and develop, you will refine your existing skills and build new ones, making you an informed and intelligent analyst of past societies and cultures, as well as a critical thinker, and an articulate presenter and writer.

QS World University Rankings 2016 ranked Cambridge the top university in the world for archaeology. This is a vibrant and exciting place to study amongst researchers tackling issues as diverse as climate change, sustainability, inequality, and cultural heritage.

For Egypt and Mesopotamia we study the emergence, development and transformation of the world’s first literate societies.

In first year, the cultures of Egypt and Mesopotamia are introduced in a comparative paper through area-specific historical and thematic lectures, comparative seminars, and small group teaching where essays and ideas are discussed with a supervisor.

In second and third year more specialised papers are offered in the archaeology, history, literature, language and culture of Mesopotamia, and the archaeology, religion, burial practices and foreign relations of ancient Egypt.

Papers in both the theory and practice of archaeology are available. Students are given fieldwork training and take part in archaeological field trips with students from across the Archaeology programme.

Our students undertake up to six weeks of fieldwork, a study tour or a museum placement in the summer following their second year.