**Themes**

- Why are people so diverse?
- Who were the first creatures to make tools?
- How long have we been human?
- Have we always suffered from the same diseases?
- Is there more to evolution than natural selection?
- Can genetics help us save threatened primates?

The unifying theme across our teaching is the understanding of humans, past and present, from an evolutionary perspective. To achieve this, our teaching has three themes:

- The understanding of humans in the context of other animals, in particular primates
- The behaviour and biology of humans throughout their evolutionary history
- The study of human populations today in terms of their growth, development and health

**Key Facts**

- Equally suited to students from Arts and Science backgrounds.
- UCAS Code V400
- Typical offer: A*AA at A-Level, 40-41 IB points with 776 at Higher Level, AAA at Scottish Advanced Higher Grade.

**Contact Us**

undergraduate-secretary@arch.cam.ac.uk
www.bioanth.cam.ac.uk
www.arch.cam.ac.uk
+44 (0)1223 339288

@CamBioanth @UCamArchaeology
facebook.com/archaeologycambridge

www.bioanth.cam.ac.uk
Biological Anthropology at Cambridge

Top University for Archaeology and Anthropology in the UK

--The Complete University Guide 2017--

Biological Anthropology explores human biology and evolution. With an emphasis on the interaction between biology and culture, it sits firmly between the social and biological sciences.

You will have the chance to study, in detail, the place of humans in nature and the origin and pattern of human diversity, including: evolutionary history, ecology, adaptations, genetics, behaviour and human health and disease, not only in the past, but also among modern societies, with a particular emphasis on how these factors relate to social and behavioural change.

Biological Anthropology is offered as either a stand-alone track or as a combination with Archaeology.

In Year 1 you take four papers, three of which must be from Archaeology or Biological Anthropology; the fourth may also be from Archaeology or Biological Anthropology or you may take a borrowed paper from Social Anthropology, Politics, Sociology or Psychology.

In the first two weeks of Easter Term, if you are intending to do the combined Archaeology/Biological Anthropology track, you participate in a two-week training dig in Cambridge which is funded by the Department.

When you start Year 2, you choose a specific track to follow. In the stand-alone Biological Anthropology track, there are three core papers: humans in a comparative perspective, human evolution and life history and health. A fourth paper is chosen from a wide range of options.

In Year 3, your study focuses on current issues, theory and advanced research methods within the different branches of biological anthropology. As one of your four papers you could choose to write a dissertation based upon original research conducted in the lab or through fieldwork.

In Years 2 and 3, if you choose to do the combined Archaeology and Biological Anthropology track, the range of papers is broad and you can tailor your studies to your own specific interests.

Between Years 2 and 3 on the combined track you will also participate in a four week excavation on a research project of your choice (subject to Department approval) for which departmental subsidies are available. There is also a week-long fieldtrip in Easter break of your second year.

Teaching is through our renowned combination of lectures, tutorials and practicals, by staff at the forefront of research. Topics are explored by means of a wide range of scientific tools - from genetics to morphology, archaeology, physiology, ethology, and statistics. You will have access to an outstanding range of museums and laboratories, which are closely integrated into our teaching, including the Museum of Archaeology and Anthropology and the Duckworth Laboratory dedicated to the study of human and primate anatomy.